



UPCOMING EVENTS

- 11/05/18** 6:30-8:00 PM MS
PTO Mtg
- 11/06/18** 7:00 PM HS NHS
Induction
- 11/07/18** 7:00-9:30 PM HS/
MS Winter Parent/
Coach Night
- 11/08/18** 2:30-3:30 PM ES
Gr 2 Veteran's Day
Concert
7:00 PM HS College
Planning Night
- 11/13/18** 7:00 PM School
Board Mtg
- 11/15/18** 7:30 PM HS Fall
Band Concert
- 11/19/18** 7:00 PM HS NAHS
Induction
- 11/20/18** 6:30-8:00 PM ES
PTO/School Improv.
Mtg
- 11/21/18** **NO SCHOOL**
2ND WEATHER
MAKE-UP DAY IF
NEEDED
- 11/22/18** **NO SCHOOL**
- 11/27/18** **HOLIDAY**
- 11/27/18** **1ST WEATHER**
MAKE-UP DAY IF
NEEDED
- 11/29/18** HS Final Day for
Winter Athletic
Eligibility
- 11/30/18** HS Press Day -
Winter Athletic
Teams
- 12/03/18** 6:30-8:00 PM MS
PTO Mtg
- 12/03/18** 7:00 PM School
Board Mtg
- 12/03/18** **2 HOUR DELAY**
TEACHER RESEARCH
- 12/05/18** 7:00 -8:30 PM HS
Bermudian Sports
Club Mtg
- 12/07/18** 8:30-11:00 AM MS
Spelling Bee
- 12/07/18** 5:00-7:30 PM ES
Gertrude Hawk
Fundraiser P/Up

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Bermudian Springs School District News

ELEMENTARY SCHOOL UPDATES

The School Board of School Directors has authorized Crabtree, Rohrbaugh & Associates – Architects (CRA) for upgrades to Bermudian Springs Elementary School.

In February 2018, the Bermudian Springs School District and community began in depth conversations about the health and safety of our students and staff that included curriculum, programs, district support personnel, and our facilities. The District recognized that Bermudian Springs Elementary School and Bermudian Springs Middle School had front entrances that were a safety concern. In April 2018, the school board approved two architectural firms to conduct a feasibility study on those two buildings and eventually selected one firm, Crabtree, Rohrbaugh & Associates, as its architect of record.

After many months of collaboration and extensive conversation regarding our facilities and their ability to provide a safe and secure entrance, the Bermudian Springs School Board approved plans for a new entrance to Bermudian Springs Elementary School not to exceed \$2.6 million.

The upgrades will include a new front entrance to the school that will incorporate a secure entrance for students, parents and visitors to enter the building. The project will include a new singular main entrance to enhance student supervision as students arrive and leave for the day. The building administration will be relocated, from its current internal location, to a more purposeful location on the perimeter of the school which will improve visual supervision of the main entrance and surrounding site. The District Administration has been working with CRA to enhance building safety and security throughout the District. The project is expected to begin construction during the Summer of 2019. The school board is still gathering information and discussing possible upgrades to the HVAC system in the elementary school as well as numerous options for the middle school.

THE ESSA & THE FUTURE READY PA INDEX

The Every Student Succeeds Act (ESSA) requirement to issue annual state, district, and school report cards that provide clear information to the public about the effectiveness of all public schools in the state. To meet this requirement, the Pennsylvania Department of Education (PDE) has developed the Future Ready PA Index (Index) as the new, public-facing school report card for all public schools in the Commonwealth.

The Index will capture all measures required by the Every Student Succeeds Act (ESSA) for federal accountability purposes - academic achievement, academic growth, high school graduation rate, efforts to reduce chronic absenteeism, college and career readiness, and information on English learner proficiency. In addition, the Index will update the public about a broader, more comprehensive array of school-level indicators.

The Index will serve as Pennsylvania's one-stop location for comprehensive information about school success, and will use a dashboard model to highlight how schools are performing and making progress on multiple indicators. The dashboard approach to school reporting:

- ◆ Increases emphasis on student growth measures, which incentivizes a focus on all learners and is less sensitive to demographic variables.

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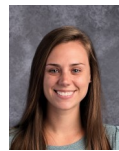
Events continued from pg 1

- 12/10/18** 7:00-8:00 PM Gr 5-8 Holiday Band Concert
- 12/12/18** 7:00-8:00 PM Gr 5 - 8 Holiday Choir Concert
- 12/16/18** 2:30 PM HS Choir and Steel Band Holiday Concert
- 12/18/18** 1:30- 2:30 PM Gr 4 Holiday Concert
6:30-8:00 PM Gr 4 Holiday Concert
6:30-8:00 PM ES PTO Mtg
HS Mid-Term Exams
- 12/19/18-12/21/18** HS Mid-Term Exams
- 12/21/18** **1/2 DAY EARLY DISMISSAL**
- 12/24/18-1/1/19** **NO SCHOOL-HOLIDAY**
- 1/02/19** 7:00-8:30 PM Bermudian Sports Club Mtg
- 1/07/19-1/18/19** KEYSTONE EXAMS-Alg I, Biology, Literature
- 1/07/19** 6:30-8:00 PM ES PTO Mtg
- 1/08/19** 7:00 PM School Board Mtg
- 1/09/19** 5:00-6:30 PM Spring Head Coach Mtg
- 1/15/19** **END OF 2ND MARKING PERIOD**
- 1/18/19** **2 HOUR EARLY DISMISSAL TEACHER WORK SESSION**
- 1/21/19** **NO SCHOOL- TEACHER PROF. DEVELOPMENT**
- 1/22/19** 6:30-8:00 PM ES PTO Mtg
- 1/26/19** Cheerleading/Wrestling Sr. Appr. Night
- 1/30/19** **REPORT CARDS ISSUED**
- 2/01/19** B Basketball/Cheerleading Sr. Appr. Night
- 2/04/19** **2 HOUR DELAY TEACHER RESEARCH/DEVELOPMENT**
6:30-8:00 PM ES PTO Mtg
- 2/05/19** -Athletic Physical Recertification Forms Due
-G Basketball Sr. Appreciation Night
- 2/06/19** 7:30 PM HS Winter Band Concert
7:00-8:30 PM Bermudian Sports Club Mtg
- 2/12/19** 7:00 PM School Board Mtg
- 2/15/19** **NO SCHOOL-HOLIDAY**
3RD WEATHER MAKE-UP DAY IF NEEDED
- 2/19/19** **NO SCHOOL-HOLIDAY**
5TH WEATHER MAKE-UP DAY IF NEEDED

Welcome our New Teachers and Administrator for the 2018-2019 School Year



Dr. Lisa Conrad
Dir. of Spec. Education



Samantha Gery
1st Grade



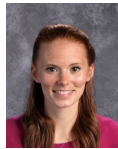
Rachel Glatt
Gr 8 ELA



Janna Hahn
MS Learning Support



Tracy Hinkle
MS Learning Support



Judy Lippy
3rd Grade



Rachael Moola
Innovation Specialist



Phillip Plank
MS Health



Timothy Rundle
4th Grade



Amelia Shaffer
2nd Grade



Kristen Strumsky
ES Art

Back
To
School!

Opening In-Service Day for Teachers and Staff

Our teachers and staff began the 2018-2019 school year on August 16, 2018 with an opening session that welcomed all new staff and included remarks by Mr. Jordan Lehr, School Board President, Dr. Shane Hotchkiss, Superintendent and Dr. Jon Fox, Assistant Superintendent.

The newest support staff and teachers were introduced at the opening session which included the following:

- | | |
|--|--|
| *Vanessa Balek, ES Personal Care Aide | *Amanda Hockensmith, ES Cafeteria Aide |
| *Kerri Barrick, Kindergarten Teacher | *Judy Lippy, 3rd Grade Teacher |
| *Lisa Conrad, Dir. of Special Education | *Melissa Long, MS Cafeteria Aide |
| *Shannon Congleton-Parr, HS PLATO Aide | *Cheyenne Marchi, Cafeteria |
| *Diana Dengler, HS Cafeteria Aide | *Rachael Moola, Innovation Specialist |
| *Amanda Gerringer, MS STAP Aide | *Lisa Myers, ES Title I Aide |
| *Samantha Gery, 1st Grade Teacher | *Phillip Plank, MS Health Teacher |
| *Rachel Glatt, 8th Gr ELA | *Patricia Robinson, MS Cafeteria |
| *Stephanie Group, ES Cafeteria | *Michelle Royer, HS Perkins Aide |
| *Janna Hahn, MS Learning Support Teacher | *Timothy Rundle, 4th Grade Teacher |
| *Daniella Hayes, MS -ES Aide | *Lucinda Rutledge, ES Personal Care Aide |
| *Linda Highlands, HS Cafeteria Aide | *Amelia Shaffer, 2nd Grade Teacher |
| *Tracy Hinkle, MS Learning Support Teacher | *Kristen Strumsky, ES Art Teacher |

Cont. from pg 1

(For more information, go to: <https://futurereadypa.org> Sources: education.pa.gov/Pages/Future-Ready-PA & psea.org)

- ◆ Measures English language acquisition among ELL students, not simply performance on a test of grade level ELA standards.
- ◆ Incentivizes career awareness instruction beginning at the elementary level.
- ◆ Addresses the issue of unequal weighting of content areas in the current SPP.
- ◆ Provides indicators of student success after graduation.
- ◆ Increases the emphasis on student access to course offerings such as AP, IB, college credit, and CTE programs of study.
- ◆ Allows local education agencies to include locally-selected reading assessments (Grade 3) and math assessments (Grade 7) as additional snapshots of student progress.
- ◆ Incentivizes schools to offer career pathways that culminate with high value, industry recognized credentials.

PSSA & KEYSTONE EXAMS

RESULTS

Spring 2018 Performance Level Results

% Proficient and Advanced	District	State
PSSA English Language Arts	64.6	61.4
PSSA Mathematics	45.5	42.0
PSSA Science	64.1	64.8
Keystone Exams Biology	40.4	48.9
Keystone Exams Literature	58.1	58.1
Keystone Exams Algebra I	64.4	51.0

Keystone Exams*	% Below Basic	% Basic	% Proficient	% Advanced
Biology				
District	23.3	36.3	22.3	18.1
State	23.0	28.0	25.6	23.3
Keystone Exams*	% Below Basic	% Basic	% Proficient	% Advanced
Literature				
District	8.8	22.0	59.1	10.1
State	11.9	22.8	52.1	13.2
Keystone Exams*	% Below Basic	% Basic	% Proficient	% Advanced
Algebra I				
District	11.2	24.5	34.3	30.1
State	16.1	32.8	27.8	23.3

*Results are from spring 2018 1st time test takers

PSSA Science	Grade	% Below Basic	% Basic	% Proficient	% Advanced
District Results	4	3	18	46	34
State Results		5	19	40	36
District Results	8	18	33	29	21
State Results		22	24	33	20

PSSA English Language Arts	Grade	% Below Basic	% Basic	% Proficient	% Advanced
District Results	3	10	30	48	12
State Results		10	26	44	19
District Results	4	10	23	53	14
State Results		10	31	35	25
District Results	5	6	32	54	9
State Results		9	32	45	14
District Results	6	1	28	41	30
State Results		5	32	36	26
District Results	7	2	35	54	10
State Results		3	36	44	18
District Results	8	4	35	50	11
State Results		8	31	47	14
PSSA Mathematics	Grade	% Below Basic	% Basic	% Proficient	% Advanced
District Results	3	18	23	41	17
State Results		24	21	31	23
District Results	4	16	25	42	14
State Results		30	27	27	18
District Results	5	19	25	42	14
State Results		29	26	27	18
District Results	6	23	34	32	11
State Results		30	31	25	15
District Results	7	28	38	22	12
State Results		38	23	23	16
District Results	8	36	38	19	8
State Results		41	28	20	11

AUGUST/OCTOBER 2018 PROFESSIONAL DEVELOPMENT

Aug. 17, 2018 -Professional Development included time for teachers to work on their Professional Learning Plans, and included A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) safety training.

Oct. 5 & 8, 2018-Professional Development Days, teachers and administrators worked on their Personal Learning Plans (PLP's), attended English Language Learner presentations, departmental meetings and Act 126 Mandated Reporter training.

Professional PLP's allow educators the opportunity to explore their educational passions through research, reflection, and application, and they may work individually or collaboratively to put their passion into action for school improvement and student achievement. The PLP is designed to allow for voice and choice, and to allow the ability to explore educational passions deeper within a professional learning area.

Mandated Reporter training covers the recognition of the signs of abuse and sexual misconduct and reporting requirements for suspected abuse and sexual misconduct in Pennsylvania; Provisions of the Act of December 12, 1973 (P.L.397, No.141), known as the "Educator Discipline Act," including mandatory reporting requirements.

ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES, GIFTED SERVICES, AND CHAPTER 15/SECTION 504 SERVICES

Annual Public Notice to Parents All Public Schools provide no-cost evaluations and appropriate programs to all students eligible for special education, gifted, and Chapter 15/Section 504 services. Services are made available to all children that meet the eligibility requirements for special education, gifted, and/or Chapter 15/Section 504 services. It is the responsibility of the school districts and charter schools to ensure that all children residing in the Commonwealth, who are in need of Special Education and related services, are identified, located, and evaluated. A federal law called the Individuals with Disabilities Education Act (IDEA 2004) as amended in 2004 requires this annual child find notice.

EARLY INTERVENTION SERVICES

Lincoln Intermediate Unit #12 provides services for children who are developmentally delayed between the ages of three years and school age. Programs are available in a number of settings throughout the three county area. These services are available at no cost to parents. Available services include classroom instructional services, physical therapy, occupational therapy, and speech and language therapy. If you have a child whom you think is eligible for services, please contact LIU #12 Preschool Office at (717) 624-6475. Screening for preschool children is available each month at The York Learning Center (York 717-718-5902), the LIU Central Office (New Oxford 717-624-6490), and the Franklin Learning Center (Chambersburg 717-263-1732). To schedule an appointment for a screening and/or evaluation call one of the numbers listed above. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help.

SPECIAL EDUCATION SERVICES

Evaluation: If a parent suspects their child may have a disability and be in need of special education services, an evaluation process is available at no cost through the school district or charter school in which the parent lives. This request for an evaluation should be made in writing to the contact person identified at the end of this notice. If a parent makes an oral request for an evaluation, the school district or charter school shall provide the parent with a form for that purpose. Pre-Referral Team, Child-Study Team, or Instruction Support Team (IST) activities may not serve as a barrier to the right of a parent to request an evaluation. The evaluation process results in a written evaluation report. This report specifies a student's eligibility for special education based on the presence of a disability and the need for specially designed instruction. Every public school including charter schools have a procedure in place by which parents can request a special education evaluation. For information about the school district's procedures applicable to your child, contact the school which your child attends. The telephone numbers and address for the school district may be found at the end of this notice. **Consent:** School entities cannot proceed with an evaluation or with the initial provision of spe-

cial education and related services, without the informed written consent of the parents.

Individualized Education Program (IEP)

If, after an evaluation, your child is found to have a disability and to need special education, the public school will develop, with parent participation, an IEP. An IEP is a written document that specifically describes the services your child needs. The child's parent, the regular education teacher, the special education teacher, and representative of the school's special education program will be present at the IEP team meeting. If the IEP meeting follows the first evaluation of your child, the school may not proceed with delivery of special education services until the parent provides consent in a NOREP.

Notice of Recommended Educational Placement/Prior Written Notice (NOREP/PWN)

The LEA must notify you in writing whenever it proposes or refuses to initiate or to change the identification, evaluation, educational program or placement of a child or whenever it refuses to initiate or make a change in the identification, evaluation, educational program or placement requested by a parent.

NOTICE FOR SERVICES UNDER CHAPTER 15

AND SECTION 504 Students who are not eligible to receive special education services may qualify as protected handicapped students and therefore be protected by other federal and state laws intended to prevent discrimination. The school district or charter school must ensure that protected handicapped students have equal opportunity to participate in the school program and extracurricular activities to the maximum extent appropriate for each individual student. Section 504 covers qualified students with disabilities who attend schools receiving federal financial assistance. To be protected under Chapter 15/Section 504, a student must be determined to: 1) have a physical or mental impairment that substantially limits one or more major life activities; 2) have a record of such impairment, or 3) be regarded as having such impairment. Chapter 15/Section 504 require that school districts or charter schools provide a free and appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities. For further information on the evaluation procedures and provision of services to protected handicapped students under Chapter 15/Section 504, parents should contact the school district of residence or charter school.

NOTICE OF SERVICES FOR GIFTED STUDENTS

While gifted is not included as one of the disabilities categories under the IDEA 2004, the Pennsylvania State Board of Education's regulations as set forth in Chapter 16, Special Education for Gifted Students, provide that gifted students are considered to be children with exceptionalities and are in need of specially designed instruction. Under Chapter 16, each school district shall conduct public awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs. These awareness activities shall be designed to reach parents of students enrolled in the public schools and parent of children not enrolled in public schools.

Screening: Chapter 16 requires that each school district shall adopt and use a system to locate and identify all students that are residents of the school district who are thought to be gifted and in need of specially designed instruction. Each school district shall determine the student's needs through a screening and evaluation process that meets the requirements of Chapter 16.

Gifted Multidisciplinary Evaluation

For students who are potentially gifted students, the district will take the following steps:

1. Complete the Gifted Screening Procedures
2. Conduct the Gifted Multidisciplinary Evaluation
3. Compile a Gifted Written Report
4. Convene a Gifted Individualized Education program team meeting to determine whether the student is gifted; and,
5. Develop a Gifted Individualized Education program if the student is a gifted student.

For students who are gifted and eligible for Special Education, it is not necessary for school districts to conduct separate screening and evaluations, develop separate IEPs, or use separate procedural safeguards processes to provide for a student's needs as both a gifted and eligible for special education.

CONFIDENTIALITY OF STUDENT INFORMATION

All school entities maintain educational records concerning children enrolled in public school, including students with disabilities. Educational records containing personally identifiable information about or related to children with disabilities are securely maintained, and not released without parent consent.

Consent for Disclosure of Personally Identifiable

Information: Parent consent must be obtained before personally identifiable information is released, except as permitted under Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. Complaints concerning alleged failure of a public school to comply with the confidentiality requirements of the Family Educational Rights and Privacy Act may be addressed to the United States Department of Education as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-5920
Phone 1-800-872-5327

The public schools, intermediate unit, and charter schools prohibit discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, marital status, or because a person is a disabled veteran. No preschool, elementary or secondary school pupil enrolled in a school district, intermediate unit, or charter school shall be denied equal opportunity or equal access to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status, or financial hardship.

For more information contact:

Dr. Lisa Conrad, Director of Special Education
Bermudian Springs School District
717-528-4113 or 717-624-4231

SERVICIOS DE LA EDUCACION ESPECIAL

Si necesita información sobre la educación especial en español, por favor póngase en contacto con Dr. Lisa Conrad, Director de Educación Especial en el Bermudian Springs School District (717) 528-4113 o (717) 624-4231



Bermudian Springs High School
Mr. DeFoe, Principal, Mr. Fleming,
Asst. Principal



Mr. DeFoe

Principal Notes: As the first marking period comes to a close, please take a moment to check your child's report card on the Sapphire Community Portal. Hopefully, tracking your child's grades is something you and your child do on a regular basis. At this point, if you haven't created a Sapphire Community Portal account, we encourage you to do so. The portal is an outstanding tool for various forms of communication. With that being said, the report card only tells part of the story of how your child is progressing. For this reason we strongly recommend parents/guardians come in and meet with their child's teachers during one of our parent/teacher conference opportunities. Staying on top of your child's progress is just as important at the high school as it was in the middle or elementary school. The stakes of graduation and possibly going off to college, tech/trade school, military, or the workforce make high school grades vitally important. Please take the time to make a face to face connection with your child's teachers. I would like to personally invite all of our high school families to attend one of our parent/teacher conference opportunities on Thursday, November 1st from 1:00-3:05 PM or 5:30-9:00 PM or Friday, November 2nd from 1:00-3:05 PM. Conferences can be scheduled in advance with individual teachers at www.myconferencetime.com.

Bermudian Springs High School

Keystone Exams

Approximately 98 students comprised of juniors and sophomores will be taking the Keystone Exams January 7 -18, 2019 at the high school. Students who scored basic or below basic on previous Keystone Exams in either Algebra, Biology, or Literature, must re-take the test in January. If students score proficient on all three areas they may have a choice in their senior year of taking the released time option, where if they have a first or last period study hall they may report to school by the end of 1st period or leave at the end of 10th period each day. Should they not score proficient or advanced on the January attempt they will take the Keystone test in that subject area again in May 2019. All students entering their senior year must be proficient on each exam. If they are not, they will be assigned to PLATO to earn their proficient status in each content area.

Mid-Term Exams:

Mid-Term Exams will take place on Tuesday, December 18th through Friday, December 21st. Each day will have two double periods for exams.



After School TUTORING

Attention parents! If your child would benefit from some extra help, one to one instruction, test preparation, or assignment/ project editing we encourage you to have them stay after school for tutoring. We have two teachers from various subject areas available every Tuesday and Thursday from 3-4 PM. Tutoring is held in the high school library and is open to all students. In the spring we will again be offering our Biology Boot Camp. This will be an after school program to assist students in preparing for the May Biology Keystone Exam. Together we can help all students reach their maximum potential. "Every accomplishment starts with the decision to try."



Follow us on
Twitter:

@BSHSEagles

@BSHSEagles TWEETS:

@BSHSEagles Oct 9 Thank you Secretary Redding and staff.

@shane_hotchkiss: We are honored to have PA Secretary of Agriculture, Russell Redding, visiting today as part of the Career and Technical Education week. We're excited for him to meet and engage in conversation with our amazing students.

@BSHSEagles Sep 11 Stay tuned for the after pictures of Phase I of the library re-design. @BSHSEagles Sep 11 Excited for our students to start enjoying the flexible space.





Bermudian Springs Middle School

Dr. Hunt, Principal

Mr. D'Annibale, Asst. Principal

We're using the following social media for 2018-2019. Like us and follow us to be aware of the many great things happening at the middle school

Like us on Facebook:

[www.Facebook.com/](http://www.Facebook.com/BermudianSpringsMiddleSchool)

BermudianSpringsMiddleSchool



Follow us on Twitter:

@BSMS_Eagles



Bermudian Springs Middle School



Dr. Wade Hunt

Principal's message:

We are looking forward to a great year full of learning and new experiences!

We continue to strive for everyone to have a fun and engaging school year. We want all our students to be responsible, respectful and ready to learn. Mr. D'Annibale and I can't wait to see what our students have in store for us as they collaborate, communicate, critically think and express themselves creatively throughout the school year during and outside the school day.

BSMS Tweets:

BSMS @BSMS_Eagles Oct 10 Our 5th grade spell down was a success - congrats to our Ss that are moving on to our building wide spelling bee on December 7th.

#BSMSProud

BSMS @BSMS_Eagles Sep 27 Students examining the architect plans for a possible building renovation project. They were so excited looking at the square footage of rooms and possible new learning spaces. Great real world exploration



BSMS @BSMS_Eagles Sep 20 A little grammar karaoke during @RachelGlattt's class today is never a bad thing!

#BSMSProud

MIDDLE SCHOOL - IMPROVED WRITING

With the incorporation of technologies such as IPAD's, IPOD's, Macbooks, smartphones, writing - putting a pen or pencil to paper - could very easily become a thing of the past. The ease of talking into a smartphone or picking up a device to search the internet is fast becoming the go to modes of expressing and obtaining information. In an attempt to ensure that writing does not become a forgotten art, we are training and encouraging our staff to utilize *Collins Writing*.

Classroom teachers are collaboratively learning to administer this new style of writing in their individual classrooms. Once a month, there are grade level meetings in which our teachers discuss the different types of writing and how to integrate *Collins Writing* into all areas of each child's learning journey. Teachers employ their learning in their classrooms, reflect on the process and bring questions and examples to the next meeting for discussion. Our hope is that

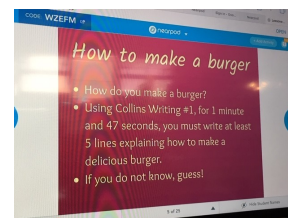


students will become more involved in their own thoughts and be able to express themselves through words - not just on a computer screen but also through paper and pencil. Students are going to be expected to express their understanding of concepts, explain themselves through the written word and, hopefully, spark their own conceptual creativity. Research has proven that writing actively engages students in many positive ways and can improve overall student performance.

The first few meetings with teachers have proven beneficial to both the teachers and the students. Our teachers are finding ways to incorporate more writing opportunities and students are learning to take time and thoughtfully put their ideas to paper. Throughout this year, writing will be integrated into

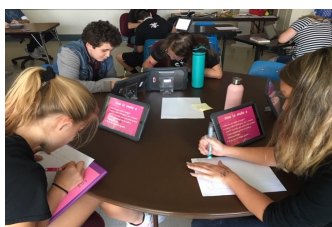
many facets of our students daily experience in school.

We are starting to notice students being excited about writing. As students progress through the middle school and the learning standards become more rigorous, we are hoping to see the benefit of more writing and thinking across the curriculum. Writing with more frequency in all classrooms will foster and encourage collaboration, communication, creativity, and critical thinking.



We are very hopeful that our new approach to increased writing will provide all of our students opportunities to express their uniqueness while also being part of a rich learning environment at Bermudian Springs Middle School.

Collins, John J. *The Collins Writing Program: Improving Student Performance through Writing and Thinking across the Curriculum*. Collins Education Associates, 2007.





**Bermudian Springs
Elementary School**

Mrs. Myers, Principal
Mrs. Eley, Asst. Principal



Mrs. Shannon Myers
Principal Notes:

We are off to a fantastic start to the school year! Students have settled in and are diligently working towards achieving academic goals.

As a school we are making great strides within each academic area. We have seen growth in all academic areas and continue to develop our SOAR program to encourage positive behaviors.

It is critical that parents and teachers are communicating throughout the school year. Teachers are available through email and by phone before and after school. We ask that you provide teachers at least 24 hours to respond. In addition, it is critical that you have activated your Sapphire Community Portal. You can access attendance and update important information. We also utilize Twitter and Facebook to share information throughout the school year. You can follow us on Twitter at, @BSES_Eagles and on Facebook at Bermudian Springs Elementary School.

As a building we have identified the word "awareness" as a focus for the school year. We have asked staff, parents and families to share positive stories using the hashtag #BSESYearOfAwareness. We have also provided a google form that can be completed to share out positive stories. The response has been wonderful and is a great way to recognize the staff, students and community!

Please feel free to let us know if you have any questions or concerns throughout the school year. We are looking forward to a successful 2018-2019 school year for all!

Bermudian Springs Elementary School

PBIS-SOAR

This summer a group of teachers continued to work together to improve our school wide positive behavior support program throughout the building. The matrix continues to be utilized to establish consistent school wide expectations and language for all. Students are taught lessons that focus on the matrix and are caught following our SOAR expectations with SOAR tickets. Tickets are collected in buckets within the classroom and weekly drawings are used to select SOAR winners for a variety of prizes. Students are selecting extra recess, shadowing adults, being first on the bus, and more. In addition, our bus drivers have embraced our SOAR program and have found ways to recognize positive behaviors on the bus.

We have added two new layers to our program, the "golden eagles" and our Monthly Motivators. Golden Eagles are given to students who demonstrate exceptional behavior or acts of kindness throughout the year. These eagles are placed in prize bins and drawings will occur at the end of the school year. Our monthly motivators are surprise activities designed by teachers for ALL students who demonstrate SOAR expectations throughout the month. Students are expected to meet specific criteria to participate. This layer will recognize all students in addition to our weekly drawings.

We are so proud of the commitment of our staff to promote positive behaviors on a daily basis. Please look for more information regarding our Monthly Motivators!

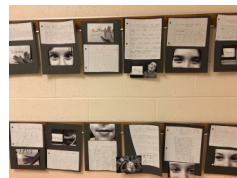
FOLLOW US ON TWITTER:

@BSES_Eagles



BSES TWEETS:

@BSES_Eagles Sept 26 This morning, @Mdoutrich61 visited the Grand Canyon (using virtual reality goggles)!!!



@BSES_Eagles Sept 26 Celebrating individuality with these beautiful "The Best Part Of Me" pieces!
[#BSESYearOfAwareness](#)

@BSES_Eagles Sep 21 Started our morning with a [#PLC](#) "Being the Change" [#BermPride](#) [#BSESYearOfAwareness](#) Great conversations happening!





Bermudian Springs School District



7335 Carlisle Pike, York Springs, PA 17372-8807

www.bermudian.org

NONDISCRIMINATION POLICY

The Bermudian Springs School District does not discriminate in its educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected category. This policy is in accordance with state law, including the Pennsylvania Human Relations Act, and with federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990. Inquiries regarding the above should be addressed to: Dr. Shane D. Hotchkiss, Superintendent, Bermudian Springs School District, 7335 Carlisle Pike, York Springs, PA 17372-8807. Telephone (717) 528-4113 or (717) 624-4231

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DISTRICT FOCUS for the 2018-2019 SCHOOL YEAR

Throughout the 2018-2019 school year, Bermudian Springs' efforts will be focused on the use of project-based learning, personalization of learning, and utilizing the "4 C's" for all students: Creativity, Critical Thinking, Communication and Collaboration. These are the 21st-century skills business and industry leaders say today's students must master in order to be successful in a competitive global society. In addition to the One to World Initiative and a focus on learning with technology, we will continue to enhance our curriculum with opportunities in career and technical education, computer sciences, while enhancing our partnership with Penn State University, our "College in the High School" courses, advanced

placement and honors courses, and a wide array of arts, athletic and co-curricular opportunities. Our District operates an elementary, middle school, and high school on one campus with nearly 2000 students in Kindergarten - 12th grade. We are proud to offer our students and community this unique learning atmosphere in which we are able to provide programming regardless of the age of our students. From our youngest learners to our lifelong learners, Bermudian Springs Schools offer something for everyone. We are all truly partners in providing our students with a high-quality education in a safe, supportive learning environment.

I encourage you to learn more about our District and the amazing array of exceptional opportunities that our District provides. This publication provides a schedule of events including individual school activities, sporting events, concerts, vacation schedules, conferences and testing dates. In addition, we encourage you to visit our school district's website which also highlights ongoing important information and updates.



Shane D. Hotchkiss
Shane D. Hotchkiss Ed. D
Superintendent

2018-2019 ADULT EVENING SESSIONS

Sessions are offered for enrichment only and include:

Aerobics, Basic Spanish I & II, Toastmasters Leadership & Speechmaking, Co-ed Volleyball, Walking, Zumba, Zumba Toning.

Session descriptions and dates are on our website under the "Community" tab.

Please send a check for each session and include a phone number and the session name/session # on your check.

Make Checks payable to: Bermudian Springs School District and mail to:

ADULT EDUCATION PROGRAM

Bermudian Springs School District

7335 Carlisle Pike

York Springs, PA 17372-8807

Checks are held until minimum registration is met. Unless you hear otherwise, assume that you are registered in your class. Registrations received after maximum enrollment is met will be placed on a waiting list and notified. *No registrations will be accepted by the facilitator.* Classes will not meet on days when school is not in session, such as in-service days, holidays, or days that school is closed due to inclement weather. **Adults only.**